

TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2003-2004 school year)

School: **Todd County Central High School**

Reviewed By: **Martha Mullins**

Date of Visit: **September 24, 2003**

Telephone Number of Reviewer: **(859) 269-3394**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 through T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

	A	Substantial Proportionality
X	B	History and Continuing Practice Of Programs Expansion
	C	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance? Yes No

Were the calculations performed correctly? Yes No

Comments: Calculations were correct for the 2002-2003 school year. Instructions for making the calculations were reviewed again to ensure understanding by current school personnel.

B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?

Yes No

Were the calculations performed correctly? Yes No

Comments: Calculations were correct for the 2001-2002 and 2002-2003 school years. Instructions for making the calculations were reviewed again to ensure understanding by current school personnel.

C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?

Yes No

Were the calculations performed correctly? Yes No

Comments: School personnel have recognized a growing interest in girls' soccer.

3. Has the school properly surveyed its student body to accurately assess the interest and abilities of its students? Yes No

Comments: The original Student Interest Survey Summary was not submitted on the proper form. Forms in the subsequent school years were submitted correctly. In 2002-2003, grades 6 and 7 were added to the survey.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		The school met the standard for Test 2 in 2001-2002 and 2002-2003. Soccer is a growing interest, which school personnel plan to address.
Equipment and Supplies		X	Due to inaccurate data submitted, total analysis was not possible. Review of uniforms provided was satisfactory with the exception of the quality of softball uniforms. The athletic director was advised of the auditors' evaluation, and a recommendation was made to upgrade. Inconsistencies between Forms T-5 and Forms T-6, T-7, and T-8 were reviewed.
Scheduling of Games and Practice Time	X		No inequities were observed. Inconsistencies between Form T-11 and Forms T-12, T-13, and T-14 were reviewed.
Travel and Per Diem Allowances	X		Inconsistencies between Form T-15 and Form T-16 were reviewed.

Coaching	X		Disparity in the number of off-campus coaches for boys' and girls' sports was noted in the original self-evaluation. Some progress has been made in that regard. Coaching stipends have been made more equitable as well.
Locker Rooms, Practice and Competitive Facilities		X	More girls' teams share locker room facilities than do boys' teams. However, new facilities are under construction to relieve the situation. Recent upgrading of outdoor competitive and practice facilities has been more beneficial to boys' sports. Upgrading of softball dugouts, backstop, and safety topping for fencing are recommended before further future enhancements of boys' facilities or coed facilities are undertaken. In the new field house under construction, a dedicated locker room for a girls' team should be given priority if one is assigned for a boys' team. Storage space as near practice and competitive facilities as possible should be assigned all teams. More girls' teams and coed teams than boys' teams lack this benefit.
Medical and Training Facilities and Services		X	Strength-training equipment for girls' teams was not equivalent to that available for male athletes. School personnel appeared to have provided very good medical services to all athletes.
Publicity	X		The school has one cheerleading squad that cheers for football games and for both basketball varsity teams. School personnel were advised to expand promotion activities for girls' sports other than basketball.

Support Services		X	School personnel were not able to verify budget data on Forms T-35 and T-36 due to past personnel changes and loss of some records. Booster groups seemed to be willing to cooperate with school personnel in sharing oversight of expenditures, though no clear formal policy was in place. Office space for off-campus coaches was lacking, which affected access for female athletes more than for male athletes.
Athletic Scholarships	N/A		
Tutoring	N/A		
Housing and Dining Facilities and Services		X	Inconsistencies reported on Form T-40 and summary statements made by former administration regarding pre- and post-game meals should be reconciled with current practice. Policy should be generated to supply administrative support and oversight in this area.
Recruitment of Student Athletes	N/A		

5. **Brief Summary/Analysis of the Corrective Action Plan (T-60)**

School personnel have concentrated on construction and upgrading of facilities, particularly locker rooms. The addition of volleyball has been completed, and the scheduling of more girls' basketball games in "prime time" has been completed, i.e. for the 2003-2004 school year fifty percent of home games will be played in "prime time".

6. **Observed Deficiencies in Overall Girls and Boys Athletics Programs**

The permanent Title IX file at the school was found to have inconsistent or omitted data. Policies appeared to be informal rather than formal. For these reasons, ongoing evaluation of programs by school personnel will be hampered.

7. **Facility Recommendations or Concerns**

The softball field needs to be upgraded as mentioned above. A dedicated locker room for a girls' team in the new field house should be designated if one is for a boys' team. Designating storage areas and finding a means of allowing access to coaches for golf, track, volleyball, and softball athletes should be implemented because they affect proportionately more female athletes than male athletes.

8. **KHSAA Recommended Action**

- Notify Office of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension from the Association
- Prohibition from Post Season Play
- Probation For
- Fine In The Amount of _____
- None at This Time
- School shall submit the following additional information:

(Publicity) On or before **April 15, 2004**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and

boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Scheduling of Games and Practice Time) On or before **April 15, 2004**, school personnel are requested to provide information to the KHSAA concerning the number of "prime time" games scheduled (games to be played on Friday and/or Saturday nights) for its girls' varsity basketball team during the 2004-2005 season. To the extent that a fewer percentage of girls' games are played during "prime times" (when compared with the percentage of boys' games scheduled for "prime times"), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

(Equipment and Supplies) On or before **December 15, 2003**, school personnel will resubmit Forms T-6, T-7, T-8, T-9, and T-10, based on current inventory provided by current coaches on Form T-5.

(Locker Rooms, Practice and Competitive Facilities) As an attachment to the 2003-2004 Title IX annual report, school personnel will submit an outline of locker room and equipment storage assignments planned for all teams in all facilities once new construction is completed. Proximity to practice and competitive facilities for each team should be noted.

(Support Services) On or before **December 15, 2003**, school personnel will re-submit Forms T-35 and T-36 (Budget Summary) for the 1999-2000 school year, using financial data available for that year. Attached should be a statement of policy generated for administrative oversight of fundraising activities and all expenditures for athletics. On the same date, school personnel will provide a plan to enhance the access of athletes to coaches both in season and out of season.

(Housing and Dining Facilities and Services) On or before **December 15, 2003**, school personnel will submit a statement of policy that is endorsed by the principal on the provision of pre- and post-game meals/snacks by the school or by booster groups.

(Corrective Action Plan—Form T-60) On or before **December 15, 2003**, school personnel will re-submit a Form T-60 for 1999-2000, 2000-2001, 2001-2002, and 2002-2003. Each should reflect what originally was submitted that year, along with the status of each item that was listed for correction the previous year. The 2002-2003 form should be revised to include plans for upgrading the softball field.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Bruce Voth

District Level Title IX Coordinator: Vicki Myers

Name	Title	Telephone
Bruce Voth	Assistant Principal/ Athletic Director	270-265-3609
Vicki Myers	District Title IX Coordinator	270-265-2436
Charles Adams	Principal	270-265-2506
Ronald B. Mays	Baseball Coach	270-725-8571
Ann Osborn	Assistant Athletic Director/ Cheerleader Sponsor	270-466-3103
Jessica Addison	G.Track Coach/Teacher	270-726-6226
Lindsey Shade	Student	270-265-5009
Cliff Dalrymple	Student	270-265-0310
Leigh Groves	Parent	270-466-5436
Linda Cox	Parent	270-265-5885
Gary Lawson	KHSAA Audit Team	502-875-3817
Martha Mullins	KHSAA Audit Team	859-269-3394

10. Comments

The school's permanent Title IX file was brought to the Gender Equity Review Committee meeting.

Corrections and data omissions on many forms were reviewed with the Gender Equity Review Committee, which was very interested and helpful in providing some missing information. Personnel turnover in coaches and administrators has been a deterrent in maintaining an accurate permanent Title IX file. It was stressed to school administrators and the Committee that the self-evaluation document of 1999-2000 serves as a baseline document by which to measure progress towards meeting compliance standards and as such should contain accurate data. A STATEMENT VERIFYING THAT ALL OMISSIONS AND CORRECTIONS HAVE BEEN RECONCILED AND PLACED IN THE SCHOOL'S PERMANENT TITLE IX FILE SHOULD BE SENT TO THE KHSAA OFFICE BY **DECEMBER 15, 2003**.

School personnel were advised to place written policies, charts, or schedules in its permanent Title IX file on:

- A. uniform purchase rotation
- B. use of practice and competitive facilities
- C. locker room assignments
- D. use of the strength training area
- E. scheduling competitions/administrative oversight
- F. an awards system for athletic achievement
- G. criteria for displays recognizing athletic achievement, teams and individuals
- H. selection and assignment of cheerleaders
- I. Provision of promotional materials, i.e. schedules cards, posters, etc.

The community meeting did not materialize.



**KHSAA
Title IX Audit Visit
Sign In Sheet**

School: Todd Central

Date of Visit: Sept. 24, 2003

High School Title IX Coordinator: BRUCE VOTH 2172 CALVIN MOURDER RD ELKTON, KY 42220
 Name Address Phone
 (270) 265-3609

District Level Title IX Coordinator: Vicki Myers 804 S. Main, Elkton (270) 265-2436
 Name Address Phone

Personnel in Attendance at Audit Meeting

PLEASE PRINT

Name	Title	Phone Number
<u>GARY W. LAWSON</u>	<u>KHSAA</u>	<u>(502) 875-3817</u>
<u>RONALD B. MAYS</u>	<u>BASEBALL COACH</u>	<u>(270) 725-8571</u>
<u>BRUCE VOTH</u>	<u>ASST. PRINCIPAL / AD</u>	<u>(270) 265-3609</u>
<u>Ann Osborn</u>	<u>ASST. AD / cheer coach</u>	<u>(270) 466-3103</u>
<u>Vicki Myers</u>	<u>Title IX Coordinator</u>	<u>(270) 265-2436</u>
<u>Lindsey Shade</u>	<u>Student</u>	<u>(270) 265-5009</u>
<u>Leigh Groves</u>	<u>parent</u>	<u>(270) 466-5436</u>
<u>Linda Cox</u>	<u>parent</u>	<u>(270) 265-5885</u>
<u>Cliff Dalrymple</u>	<u>Student</u>	<u>(270) 265-0310</u>
<u>Jessica Addison</u>	<u>teacher / girls track coach</u>	<u>(270) 726-6226</u>
<u>Mentha Mullins</u>	<u>KHSAA Auditor</u>	<u>(859) 269-3394</u>
<u>Charles Adams</u>	<u>Principal</u>	<u>(270) 265-2506</u>

Todd County Central High School

Chuck Adams
Principal

Bruce Voth
Assistant Principal
Athletic Director

806 South Main
Elkton, Kentucky 42220
Phone (270) 265-2506 • Fax (270) 265-9408

Joyce Thomas
Guidance Counselor

Ann Osborn
Athletic Assistant

Friday, December 12, 2003

TO: LARRY BOUCHER
FROM: BRUCE VOTH
SUBJECT: TITLE IX AUDIT RESPONSE
CC: Gender Equity Committee, Title IX permanent folder

The attached documents are in response to the Title IX audit conducted this fall. This audit has been an eye opening experience for our gender equity committee. The following notes are to explain some of the findings of this audit response.

- T5 – The T5 surveys are a reflection of uniforms and equipment that are distributed to student athletes. Items that are used collectively by a team are not included in this survey. The coaches were asked to inventory uniforms that they intended to issue this year. Out dated uniforms are not counted and will be removed from inventory. This survey reflected that softball is extremely lacking in uniforms. We are in the process of ordering new uniforms to correct this inequity. Some sports in which athletes compete at different levels will appear that the lower levels of the sport are under equipped. These sports generally issue the varsity equipment to all athletes and they are not reflected on the lower level T5.
- T35 & T36 – The figures on these forms are what could be recovered from financial records. The financial report used does not indicate in the memo what each transaction was used for therefore accuracy is not perfect. A budget was not found for athletic expenditures for this year and the current administration was not in place for the 1999-2000 school year. Our more recent reports indicate that the current administration has held a tighter grip on gender equity.

In closing, I feel that this audit has been good for Todd Central. All stakeholders have gained a greater understanding of the need for Title IX and the processes for compliance. If you have questions or concerns with our response please do not hesitate to contact me.



Bruce Voth
Asst. Principal/Athletic Director
Todd County Central H.S

TCCHS MISSION STATEMENT

The mission of TCCHS is to provide a positive, nurturing environment enabling all learners to achieve their greatest academic potential while enhancing their social and physical growth.

Participation rates 2002-2003
 G = 52 vs 50
 B = 64 v 50

EQUIPMENT AND SUPPLIES - SUMMARY PROGRAM COMPARISON CHART 3

TEAMS	No. of shorts/pants		No. of shirts/jerseys		No. of jackets		Sweats		Pairs of shoes		Other	Sport-specific (list differences)	Advantage (girl's team or boy's team)
	G*	P	G	P	G	P	G	P	G	P			
G V basketball	30	18	30	18	0	0	15	0	0/18	0	18 knee pads	15 bags	
B V basketball	30	25	30	25	15	0	0	0	0	0		25 bags	XX
G JV basketball	0	0	0	0	0	0	0	0	0	0			
B JV basketball	30	25	30	25	0	0	0	0	0	0			XX
G Fr Basketball	10	10	10	10	0	0	0	0	0	0			XX
B Fr basketball	0	0	0	0	0	0	0	0	0	0			
G V softball	20	0	20	0	0	0	0	0	0	0		20 bags	
B V baseball	42	30	63	30	32	0	0	0	0	0		24 bags	XX
G JV softball	0	0	0	0	0	0	0	0	0	0			
B JV baseball	21	0	39	0	0	0	0	0	0	0			
G Fr softball	0	0	0	0	0	0	0	0	0	0			
B Fr baseball	0	0	0	0	0	0	0	0	0	0			
G cross country	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX
B cross country	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX
G V golf	0	0	22	0	0	0	0	0	0	0		13 bags	
B v golf	0	0	28	0	0	0	0	0	0	0		12 bags	XX
G JV golf	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX
B JV golf	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX

22 * 25

Signature: Charles Adams Date: 12/12/03

EQUIPMENT AND SUPPLIES – SUMMARY PROGRAM COMPARISON CHART 4

TEAMS	No. of shorts/pants		No. of shirts/jerseys		No. of jackets		sweats		Pairs of shoes		other	Sport-specific (list differences)	Advantages (girl's teams or boy's teams)
	G	P	G	P	G	P	G	P	G	P			
G V soccer													
B V soccer													
G JV soccer													
B JV soccer													
G Fr soccer													
B Fr soccer													
G swimming													
B swimming													
G track	15	0	15	0	0	0	0	0	0	0	0		
B track	15	0	15	0	0	0	0	0	0	0	0		
G V tennis													
B V tennis													
G JV tennis													
B JV tennis													
G V (list sport)													
B V wrestling													
G JV (list sport)													
B JV wrestling													

Signature: 

Date: 12/12/03

EQUIPMENT AND SUPPLIES – SUMMARY PROGRAM COMPARISON CHART 5


TEAMS	No. of shorts/pants		No. of shirts/jerseys		No. of jackets		sweats		Pairs of shoes		other	Sport-specific (list differences)	Advantages (girl's teams or boy's teams)
	G	P	G	P	G	P	G	P	G	P			
G V volleyball	22	32	58	15	0	0	12	0	0	0		21 bags	
B V football	61	45	88	52	0	0	0	0	32	0			XX
GJV volleyball													
BJV football	0	0	0	0	0	0	0	0	0	0			
GFr volleyball	0	0	0	0	0	0	0	0	0	0			
BFr football	0	0	0	0	0	0	0	0	0	0			
G (list sport)	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX			
B (list sport)	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX			

Signature: *Charles A. [unclear]*

Date: *12/12/03*

EQUIPMENT AND SUPPLIES – SUMMARY PROGRAM COMPARISON 1

BENEFITS		GIRLS (number of participants)	BOYS (number of participants)
Game Uniform Quality	excellent:	73	45
	good:	77	121
	fair:	20	21
	poor:	0	106
Practice Uniform Quality	excellent:	0	0
	good:	43	50
	fair:	0	52
	poor:	32	30
Sport-specific Quality	excellent:	0	0
	good:	69	61
	fair:	0	0
	poor:	0	47

Signature: 

Date: 12/12/03

EQUIPMENT AND SUPPLIES – SUMMARY PROGRAM COMPARISION 2

<u>BENEFIT</u>	<u>GIRLS</u>	<u>BOYS</u>
Number teams with student managers	54 1	57
Number of teams with student mangers who are compensated (not volunteers)	0	0
Number of teams with equipment storage arrangements that are:		
Excellent:	0	0
Good:	53 1	56
Fair:	0 1	0 1
Poor:	0	0

Signature: Charles Adams Date: 12/12/03

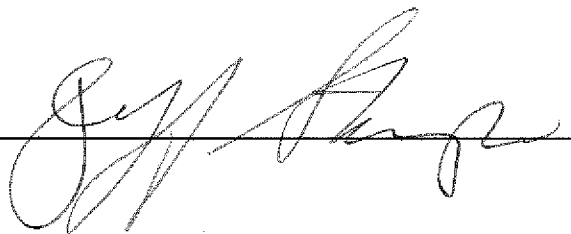
Teams

<u>S</u>		<u>B</u>	
V = BB, SB, TR, VB, GLF	5	V = BS, BB, FB, TR, GLF	5
JV = BB	4	JV = BS, BB	4
FR = BB	1	FR = BB	1

EQUIPMENT AND SUPPLIES – TEAM CHART

TEAM **Lady Rebels Basketball**

Number of Game Uniform Items Provided to Participants	Shorts or Pants: 30 Pair Shirts or Jerseys: 30 pair Jackets: 15 pair Pants: 15 pair Pairs of Shoes: 18 Knee pads: 18
Number of Practice Uniform Items Provided to Participants: (only if different from game uniforms)	18 pair
Quality of Game Uniforms: (excellent, good, fair, poor)	Good
Quality of Practice Uniforms: (good, fair, poor excellent)	Good
Sport-Specific Equipment Provided: (bats, gloves, balls sticks, bags, etc.)	15 bags
Sport-Specific Quality: (excellent, good, fair, poor)	Good
Number of Student Managers	2
Are Student Managers Volunteers? (YES or NO)	Yes
Equipment Storage Arrangements (excellent, good, fair, poor)	Good

Signature:  **Date:** 12-12-03

EQUIPMENT AND SUPPLIES – TEAM CHART

TEAM: Varsity Softball

Number of Game Uniform Items Provided to Participants	Shorts or Pants: 20 Shirts or Jerseys: 20 Jackets: n/a Sweat Shirts/Pants: n/a Pairs of Shoes: n/a
Number of Practice Uniform Items Provided to Participants: (only if different from game uniforms)	N/A
Quality of Game Uniforms: (excellent, good, fair, poor)	Fair
Quality of Practice Uniforms: (good, fair, poor excellent)	N/A
Sport-Specific Equipment Provided: (bats, gloves, balls sticks, bags, etc.)	3 Bats, 20 Bags
Sport-Specific Quality: (excellent, good, fair, poor)	Good
Number of Student Managers	2
Are Student Managers Volunteers? (YES or NO)	Yes
Equipment Storage Arrangements (excellent, good, fair, poor)	Good

Signature: Kelli D. Hall Date: 12/12/03

EQUIPMENT AND SUPPLIES – TEAM CHART

TEAM

Girls Track

Number of Game Uniform Items Provided to Participants	Shorts or Pants: 15 Shirts or Jerseys: 15 Jackets: n/a Sweat Shirts/Pants:n/a Pairs of Shoes:n/a
Number of Practice Uniform Items Provided to Participants: (only if different from game uniforms)	None
Quality of Game Uniforms: (excellent, good, fair, poor)	Excellent
Quality of Practice Uniforms: (good, fair, poor excellent)	N/A
Sport-Specific Equipment Provided: (bats, gloves, balls sticks, bags, etc.)	None
Sport-Specific Quality: (excellent, good, fair, poor)	N/A
Number of Student Managers	1
Are Student Managers Volunteers? (YES or NO)	Yes
Equipment Storage Arrangements (excellent, good, fair, poor)	Good

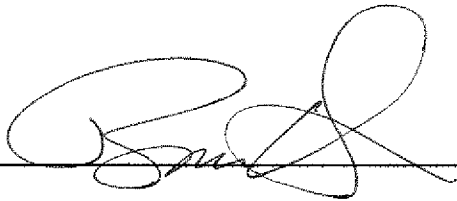
Signature: Jessica Addesoni Date: 12/12/03

T5

EQUIPMENT AND SUPPLIES – TEAM CHART

TEAM **Volleyball**

Number of Game Uniform Items Provided to Participants	Shorts or Pants: 22 Shirts or Jerseys: 58 Jackets: 12 Sweat Shirts/Pants:12,10 Pairs of Shoes:n/a
Number of Practice Uniform Items Provided to Participants: (only if different from game uniforms)	Shorts:32 Shirts:15
Quality of Game Uniforms: (excellent, good, fair, poor)	Good
Quality of Practice Uniforms: (good, fair, poor excellent)	Fair
Sport-Specific Equipment Provided: (bats, gloves, balls sticks, bags, etc.)	Balls:12, Bags:21
Sport-Specific Quality: (excellent, good, fair, poor)	Good
Number of Student Managers	1
Are Student Managers Volunteers? (YES or NO)	Yes
Equipment Storage Arrangements (excellent, good, fair, poor)	Fair

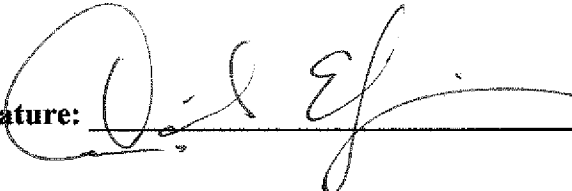
Signature:  _____ **Date:** 12/12/07

EQUIPMENT AND SUPPLIES – TEAM CHART

TEAM

Boys and Girls Golf

Number of Game Uniform Items Provided to Participants	Shorts or Pants: n/a Shirts or Jerseys: Shirts 22 (girls) 28 (boys) Jackets: n/a Sweat Shirts/Pants:n/a Pairs of Shoes:n/a
Number of Practice Uniform Items Provided to Participants: (only if different from game uniforms)	N/A
Quality of Game Uniforms: (excellent, good, fair, poor)	Good
Quality of Practice Uniforms: (good, fair, poor excellent)	N/A
Sport-Specific Equipment Provided: (bats, gloves, balls sticks, bags, etc.)	Bags: boy's 13 girl's 12
Sport-Specific Quality: (excellent, good, fair, poor)	Good
Number of Student Managers	None
Are Student Managers Volunteers? (YES or NO)	N/A
Equipment Storage Arrangements (excellent, good, fair, poor)	Good

Signature: 

Date: 12/12/03

T5

EQUIPMENT AND SUPPLIES – TEAM CHART

TEAM **Baseball Varsity**

Number of Game Uniform Items Provided to Participants	Shorts or Pants: 42 Shirts or Jerseys: 63 Jackets: 32 Sweatshirts/Pants: none Pairs of Shoes: none
Number of Practice Uniform Items Provided to Participants: (only if different from game uniforms)	30 pants
Quality of Game Uniforms: (excellent, good, fair, poor)	good
Quality of Practice Uniforms: (good, fair, poor excellent)	poor
Sport-Specific Equipment Provided: (bats, gloves, balls sticks, bags, etc.)	24 bags, 30 turtlenecks
Sport-Specific Quality: (excellent, good, fair, poor)	good
Number of Student Managers	2
Are Student Managers Volunteers? (YES or NO)	Yes
Equipment Storage Arrangements (excellent, good, fair, poor)	Good

Signature: *Ronald B. Mays* Date: 12/12/03

EQUIPMENT AND SUPPLIES – TEAM CHART

TEAM **(JV) Baseball**

Number of Game Uniform Items Provided to Participants	Shorts or Pants: 21 Shirts or Jerseys: 39 Jackets: n/a Sweatshirts/Pants: none Pairs of Shoes: none
Number of Practice Uniform Items Provided to Participants: (only if different from game uniforms)	N/A
Quality of Game Uniforms: (excellent, good, fair, poor)	Fair
Quality of Practice Uniforms: (good, fair, poor excellent)	N/A
Sport-Specific Equipment Provided: (bats, gloves, balls sticks, bags, etc.)	N/A
Sport-Specific Quality: (excellent, good, fair, poor)	N/A
Number of Student Managers	2
Are Student Managers Volunteers? (YES or NO)	Yes
Equipment Storage Arrangements (excellent, good, fair, poor)	Good

Signature: Ronald B Mays Date: 12/12/03

EQUIPMENT AND SUPPLIES – TEAM CHART

TEAM

TCCHS Basketball Boys Varsity

Number of Game Uniform Items Provided to Participants	Shorts or Pants: 30 shorts Shirts or Jerseys: 30 jerseys Jackets: shooting shirts 15 Sweat Shirts/Pants: n/a Pairs of Shoes: n/a
Number of Practice Uniform Items Provided to Participants: (only if different from game uniforms)	25 shorts 25 shirts
Quality of Game Uniforms: (excellent, good, fair, poor)	Excellent
Quality of Practice Uniforms: (good, fair, poor excellent)	Good
Sport-Specific Equipment Provided: (bats, gloves, balls sticks, bags, etc.)	25 bags
Sport-Specific Quality: (excellent, good, fair, poor)	Good
Number of Student Managers	1
Are Student Managers Volunteers? (YES or NO)	Yes
Equipment Storage Arrangements (excellent, good, fair, poor)	Good

Signature: Hein Pardue **Date:** 12/12/03

EQUIPMENT AND SUPPLIES – TEAM CHART

TEAM

TCCHS Boys Basketball (JV)

Number of Game Uniform Items Provided to Participants	Shorts or Pants: 30 Shirts or Jerseys: 30 Jackets: n/a Sweat Shirts/Pants:n/a Pairs of Shoes:n/a
Number of Practice Uniform Items Provided to Participants: (only if different from game uniforms)	
Quality of Game Uniforms: (excellent, good, fair, poor)	Good
Quality of Practice Uniforms: (good, fair, poor excellent)	Good
Sport-Specific Equipment Provided: (bats, gloves, balls sticks, bags, etc.)	
Sport-Specific Quality: (excellent, good, fair, poor)	Good
Number of Student Managers	1
Are Student Managers Volunteers? (YES or NO)	Yes
Equipment Storage Arrangements (excellent, good, fair, poor)	Good

Signature: Henri Pardue

Date: 12/12/03

T5

EQUIPMENT AND SUPPLIES – TEAM CHART

TEAM

TCCHS Boys Basketball Freshmen

Number of Game Uniform Items Provided to Participants	Shorts or Pants: 30 Shirts or Jerseys: 30 Jackets: n/a Sweat Shirts/Pants:n/a Pairs of Shoes:n/a
Number of Practice Uniform Items Provided to Participants: (only if different from game uniforms)	
Quality of Game Uniforms: (excellent, good, fair, poor)	Good
Quality of Practice Uniforms: (good, fair, poor excellent)	Good
Sport-Specific Equipment Provided: (bats, gloves, balls sticks, bags, etc.)	Balls, bags
Sport-Specific Quality: (excellent, good, fair, poor)	Good
Number of Student Managers	1
Are Student Managers Volunteers? (YES or NO)	Yes
Equipment Storage Arrangements (excellent, good, fair, poor)	Good

Signature: Wesley Pauline Date: 12/12/03

EQUIPMENT AND SUPPLIES – TEAM CHART

TEAM

Todd Central Football

Number of Game Uniform Items Provided to Participants	Shorts or Pants: 61 Pairs Shirts or Jerseys: 88 Jackets: n/a Sweat Shirts/Pants:n/a Pairs of Shoes: 32
Number of Practice Uniform Items Provided to Participants: (only if different from game uniforms)	52 jerseys, 45 pants
Quality of Game Uniforms: (excellent, good, fair, poor)	Poor
Quality of Practice Uniforms: (good, fair, poor excellent)	Fair
Sport-Specific Equipment Provided: (bats, gloves, balls sticks, bags, etc.)	Helmets:47, Knee Pads: 36 sets, Thigh Pads: 34 sets, Tail Pads: 40 sets, Hip Pads: 43 sets,
Sport-Specific Quality: (excellent, good, fair, poor)	Poor
Number of Student Managers	5
Are Student Managers Volunteers? (YES or NO)	Yes
Equipment Storage Arrangements (excellent, good, fair, poor)	Fair

Signature: BRB

Date: 12/12/03

Todd County Central High School

Chuck Adams
Principal

Bruce Voth
Assistant Principal
Athletic Director

806 South Main
Elkton, Kentucky 42220
Phone (270) 265-2506 • Fax (270) 265-9408

Joyce Thomas
Guidance Counselor

Ann Osborn
Athletic Assistant

Friday, December 12, 2003

TO: KHSAA
FROM: BRUCE VOTH
SUBJECT: TITLE IX (ACCESS TO COACHES)
CC: **Title IX permanent folder**

It is the goal of Todd County Central High School to have all coaches employed within the building and available to the student athletes during the day. Due to a shortage of qualified coaches we have been forced to use paraprofessionals in some coaching roles. Access to the coaching staff is critical for the well-being of teams and individual athletes. For this reason the following policy will be implemented for the 2004-2005 school year and subsequent years.

All head coaches will be required to have no less than one hour per week set aside to meet with student athletes throughout the school year. Practice time cannot count against this time. This hour is to be used to address the concerns of the student athlete and their parents.

Coaches will keep a log of hours spent with students during office hours using the attached form.



Bruce Voth
Asst. Principal/Athletic Director
Todd County Central H.S

TCCHS MISSION STATEMENT

The mission of TCCHS is to provide a positive, nurturing environment enabling all learners to achieve their greatest academic potential while enhancing their social and physical growth.

Title IX Meal Equity Plan

The following table serves not as a guide but as policy. The plan is designed in a manner by which the parents and coaches can meet the needs of athletes and will not financially overburden individual teams.

Sport	Opportunities	Funding/Student
Football	4	\$5.00
Golf	2	\$5.00
Volleyball	4	\$5.00
Basketball	4	\$5.00
Baseball	4	\$5.00
Softball	4	\$5.00
Track	2	\$5.00
Soccer	4	\$5.00

Please keep the following in mind when providing meals for your athletes.

- A meal is situation when the organization pays for the team meal.
- A meal can be in the morning or in the evening.
- A team will be allowed additional meals for post-season tournament play.

Please use a copy of this form to record your meal opportunities for your team. This form should be turned in with your financial records no later than July 1st.

Team: _____ Year: _____

Date	Event	Opportunity/Resteraunt	Participants	Total Cost

Head Coach	Booster Club President

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	0	3582.31	0	3694.25	0	692.72	10700.00	10700.00	0	44.01	0	0
B basketball	0	4560.56	0	3295.25	0	957.47	10700.00	10700.00	0	44.01	0	0
G softball	0	3312.49	0	1829.50	0	297.34	2900.00	2900.00	0	1076.03	0	0
B baseball	0	1849.22	0	1314.25	0	212.17	2900.00	2900.00	0	1903.81	0	0
G cross country	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX
B cross country	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX
G golf	0	697.70	0	344.21	0	46.08	1200.00	1200.00	0	0	0	0
B golf	0	697.70	0	344.21	0	46.08	1200.00	1200.00	0	0	0	0
G soccer	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX
B soccer	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX
G swimming	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX
B swimming	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX

- Budget and expenditures on this 1999-2000 year report due by April 15, 2000, should reflect the total monies budgeted and spent for the entire year of 1999-2000 ending June 30, 2000.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ 90,818.59 % for boys 61 % for girls 39

Principal's Signature:  Date: 12/10/03
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1999-2000
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA
 Form T36
 REV. 8/03

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	0	120.53	0	258.13	0	44.50	1450.00	1450.00	0	0	0	0
B track	0	120.53	0	258.13	0	44.50	1450.00	1450.00	0	0	0	0
G tennis	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX
B tennis	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX
G volleyball	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX
B wrestling	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX
G (list sport)	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX
B (football)	0	8185.94	0	403.50	0	470.85	14600.00	14600.00	0	70.90	0	0
G (list sport)	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX
B (list sport)	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX	XX

- Budget and expenditures on this 1999-2000 year report due by April 15, 2000, should reflect the total monies budgeted and spent for the entire year of 1999-2000 ending June 30, 2000.
- "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ 90818.59 % for boys 61 % for girls 39

Principal's Signature:



Date:



SCHOOL NAME

Todd County Central High School

1999-2000

TITLE IX

CORRECTIVE ACTION PLAN

KESAA
Form 160
Rev. 8/03

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Fewer opportunities for female athletes to participate.	Addition of an additional sport for female athletes	8/2000 a volleyball team was added to the varsity offerings for female athletes.

▪ For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature: 

Date: 12/12/03

SCHOOL NAME

2000-2001
TITLE IX

KHSAA
Form 160
Rev. 8/03

Todd County Central High School

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
The girl's schedule reflects a lack of prime-time playing time.	More Friday night games for girls	The girls schedule for the 2001-2002 had a 57% increase in Friday night games.
Softball has better facilities that baseball (fencing, press box, scoreboard)	The fence needs to be aligned with the game field. Back stop and dugouts need to be replaced. Construct press box/concession facility. Install electric scoreboard.	The press box, concessions and scoreboard were completed in 4/2000. The fencing was completed in 4/2001. The dugouts were constructed in 2/2003. The backstop is in-progress and will be complete in 2/2004. Field was re-seeded in 4/2001.
Football playing area	Re-seed playing area.	
Basketball floor had several dead spots that affected play. There are only three locker rooms and facilities must be shared.	Replace existing floor. Add additional locker rooms to provide gender equity.	The playing floor was replaced 5/2002. Three additional locker rooms are under construction and will be complete in 2/2004.

For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature: 

Date: 12/10/03

SCHOOL NAME

Todd County Central High School

2001-2002

TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
There are only three locker rooms and facilities must be shared.	Add additional locker rooms to provide gender equity.	Three additional locker rooms are under construction and will be complete in 2/2004.

- For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature:  Date: 12/2/03

SCHOOL NAME

Todd County Central High School

2002-2003

TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
There are only three locker rooms and facilities must be shared.	Add additional locker rooms to provide gender equity.	Three additional locker rooms are under construction and will be complete in 2/2004. One of the gym locker rooms is having new lockers installed and will be designated for volleyball.
The baseball facilities have progressed beyond the softball facilities in the areas of dedicated storage, uniform quality and locker room space.	Designate a specific storage facility for softball. Designate a locker room for softball use. Replace existing uniforms	The storage facility at the field will become sport specific. 2/2004. The locker room will be designated upon completion in 2/2004. The uniforms will be purchased by 1/30/2004.
Office space for off-campus coaching staff.	Provide office space for off-campus coaching staff.	The new facility will have office space for off-campus coaches as well as certified coaches. 2/2004

For all areas currently identified as items for correction, an intended corrective action explanation is needed. THIS FORM SHALL BE TYPED.

Principal's Signature: 

Date: 12/16/03

Todd County Central High School

Chuck Adams
Principal

Bruce Voth
Assistant Principal
Athletic Director

806 South Main
Elkton, Kentucky 42220
Phone (270) 265-2506 • Fax (270) 265-9408

Joyce Thomas
Guidance Counselor

Ann Osborn
Athletic Assistant

Friday, December 12, 2003

TO: KHSAA
FROM: BRUCE VOTH
SUBJECT: TITLE IX (ADMINISTRATIVE OVERSITE OF FUND RAISING)
CC: **Title IX permanent folder**

Todd County Central High School has policies in place to set booster caps for each team that is issued to the coaches and booster presidents with the athletic budget on the first day of July each year. The booster clubs are required to turn in all accounting records to the Principal no later than June 15th of each year. The Athletic director will review these records to ensure that gender equity is in practice before funds are released for the following year. This will allow for corrective planning measures to take place before priorities are set.



Bruce Voth
Asst. Principal/Athletic Director
Todd County Central H.S

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